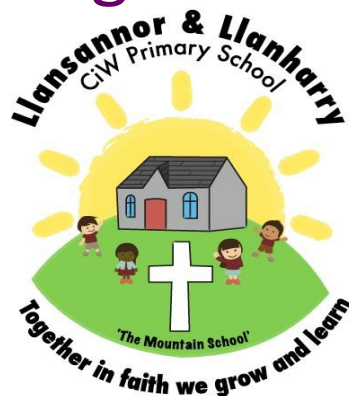


Llansannor & Llanharry C/W Primary School



Multilingualism Policy



Multilingualism Policy

DOCUMENT INFORMATION			
Created by :	Adopted from the Vale of Glamorgan model policy	Reviewed by :	Standards
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Chair of Governors :	Signed electronically by Mr C Barber		
Headteacher :	Signed electronically by Mrs S. Davies		



Llansannor & Llanharry C/W Primary School Multi-lingualism Policy

Statement of Commitment

- Llansannor & Llanharry C/W Primary School is committed to making appropriate provision of teaching and resources for multilingual pupils for whom English is an Additional Language (EAL) and for raising the achievement of global minority pupils, who are at risk from under-achievement.
- The school will identify individual pupil's EAL needs, recognise the skills they bring to school and ensure equality of access to the curriculum.

Context of the School (October 2024)

- No global minority pupils in our school community.
- No different languages are spoken at our school.
- 4 % of pupils have a home language in addition to English and or Welsh.
- 0 % of pupils with English as an Additional Language (EAL) are identified as needing EAL support.
- 3 new arrivals/refugees have entered our school in the past 4 years.

EAL Support

- Additional direct and indirect support is given to pupils with EAL when necessary.

Assessment and Target-Setting

- **Statutory Assessment** - The school ensures that all EAL pupils have access to statutory assessments, making full use of special arrangements, home language assessments, etc.
- **EAL Assessment** - Staff assess the needs of EAL pupils, identifying pupils' level of English language acquisition, using the 5 EAL Stages and requesting home language assessments when appropriate.
- **Target Setting** - Staff ensure that appropriate targets and outcome measures are set for identified EAL pupils. These targets are regularly reviewed.
- **EAL/ALN** - The School recognises that most EAL pupils needing additional English language support, do not have Additional Learning Needs (ALN). If a pupil with ALN, requires Additional Learning Provision (ALP), the school convenes a person-centred meeting with the child and their family to review the child's One Page Profile. Then the school develops an Individual Development Plan (IDP) outlining how the child's ALN will be met.

Teaching and Learning

- **Planning and Differentiation** - Plans identify the language demands of the curriculum offer and provide differentiated learning opportunities matched to pupils' EAL needs.
- **Literacy and Numeracy** - EAL pupils are entitled to full access to the curriculum. Staff training includes specific focus on the inclusion and particular challenges for EAL pupils.
- **EAL Resources** - The School allocate a budget to provide appropriate teaching materials.
- **Professional Development** - The school enables staff to undertake appropriate professional development to meet the needs of global minority pupils, including those with EAL.

Monitoring and Review

- **Achievement** – Llansannor & Llanharry C/W Primary School data include relevant information on the achievement and progress of global minority pupils, including those with EAL.
- **School Development and Review** - The School Development Plan reflects the ambition to raise the achievement of learners including global minority pupils and those with EAL.
The Development Plan is underpinned by the School's Strategic Equality Plan.

Pastoral

- **Admissions** - We provide a welcoming admission process. All staff are committed to providing a safe and secure environment and being sensitive to the previous experiences of all pupils, including global minority pupils and their families.
- **Home School Links** - The above process, enables families to access the full range of accessible communication strategies, including translation to promote meaningful parental involvement.

Name

Name

Chair of Governing Body

Headteacher