



Ruth Miskin
Training



Parents' Meeting:
Read Write Inc.

September 2024

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson



**We believe that...
reading is
dreaming with
your eyes open!**

Why read?

20 is plenty!

Children who read for
20 minutes a day...



Will have a world of
imagination & creativity
opened to them



Will have better
general knowledge



Will be exposed to 1.8
million words a year



Will improve critical
thinking skills



Will improve their
communication skills



Will have a broad
vocabulary



Will have reduced
stress levels



Will learn how to
develop empathy



Will improve their test
results



READ

20 MINUTES A DAY



STUDENT A
reads at home

20
min/day

STUDENT B
reads at home

5
min/day

STUDENT C
reads at home

1
min/day

THEY WILL HEAR

1,800,000

282,000

8,000

WORDS PER YEAR

THEY WILL HAVE READ FOR

851

212

42

HOURS BY 6TH GRADE

AND ON STANDARDIZED TESTS,
THEY WILL LIKELY SCORE BETTER THAN

90%

50%

10%

OF THEIR PEERS

Source: <http://readdbq.org/2014/11/19/read-20-minutes-a-day/>

Reading the English language is...tricky!

*i cdnuolt blveiee taht I cluod aulacilty
uesdnatnrd waht I was rdanieg. The
phaonmneal pweor of the hmuan mnid,
aoccdrnig to a rscheearch at Cmabrigde
Uinervtisy, it dseno't mtaetr in waht oerdr
the ltteres in a wrod are, the olny iproamtnt
tihng is taht the frsit and lsat ltteer be in
the rghit pclae. The rset can be a taotl
mses and you can sitll raed it whotuit a
pboerlm. Tihs is bcuseae the huamn mnid
deos not raed ervey lteter by istlef, but the
wrod as a wlohe. Azanmig huh? yaeh and I
awlyas tghuhot slpeling was ipmorantt! if
you can raed tihs forwrad it*

Read Write Inc. Phonics

- Children learning to read in PS1 and PS2
- Taught in groups based on their stage of reading- RWI has 12 groups children move through
- Close monitoring through assessments of phonics and reading

Read Write Inc. lessons



in

and

want

they



What is phonics?

Sounds (stretchy and bouncy)

Graphemes

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

English alphabetic code

- 74 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

Read Write Inc. speed sound lesson: set 1

The teacher will introduce a new sound to the pupils each day during the first 10-15 mins of a lesson.

Hear it

Say it

Read it

Write it

a



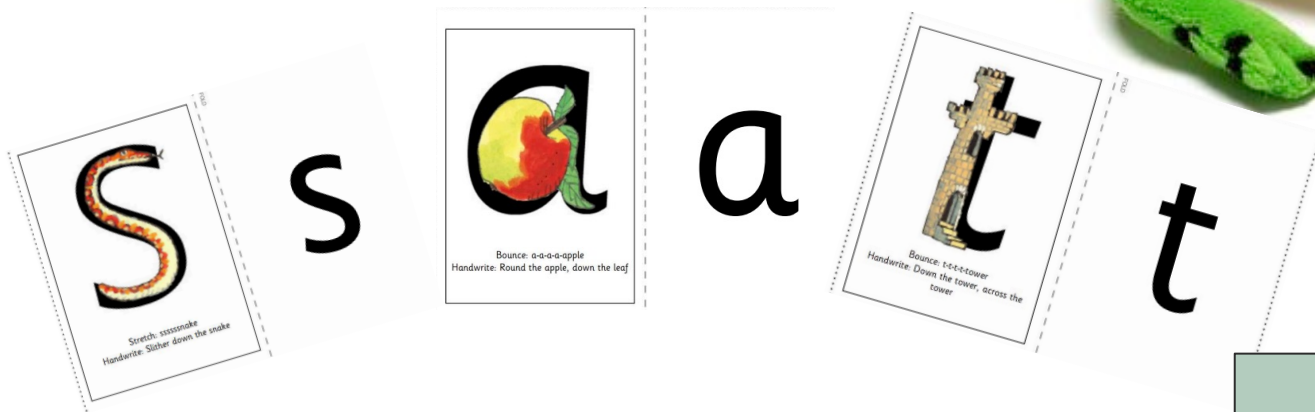
They are taught sounds in a specific order.

Read Write Inc. Set 1 sounds in order

m, a, s, d, t, i, n, p, g, o,
c, k, u, b, f, e,
l, h, r, j, v, y, w, z, x, sh,
th, ch, qu, ng, nk,
ff, ss, ck, ll

Sound pronunciation guide

Sounds + blending = reading



s a t =

sat

Read Write Inc. Set 2 sounds (starting in Green group)

ay, ee, igh, ow, oo, oo,
ar, or, air, ir, ou, oy

ay (as in play)

ee (as in see)

igh (as in high)

ow (as in *blow*)

oo (as in zoo)

oo (as in *look*)

ar (as in car)

or (as in door)

air (as in fair)

ir (as in twirl)

ou (as in *out*)

oy (as in boy)

Read Write Inc. Set 3 sounds (starting in Orange group)

ea oi a-e i-e o-e u-e aw are
ur er ow ai oa ew ire ear
ure e-e ue ie ph wh kn tious

cious

ea (as in <i>tea</i>)	aw (as in <i>yawn</i>)	oa (as in <i>goat</i>)	ph (as in <i>photo</i>)
oi (as in <i>spoil</i>)	are (as in <i>care</i>)	ew (as in <i>chew</i>)	wh (as in <i>whisk</i>)
a-e (as in <i>cake</i>)	ur (as in <i>nurse</i>)	ire (as in <i>fire</i>)	kn (as in <i>knock</i>)
i-e (as in <i>smile</i>)	er (as in <i>letter</i>)	ear (as in <i>hear</i>)	tion (as in
o-e (as in <i>home</i>)	ow (as in <i>brown</i>)	ure (as in <i>pure</i>)	conversation)
u-e (as in <i>huge</i>)	ai (as in <i>snail</i>)	e-e (as in <i>steve</i>)	cious (as in
		ue (as in <i>rescue</i>)	precious)
		ie (as in <i>tie</i>)	

Read Write Inc. speed sound lesson: set 2 or 3

The teacher will introduce a new sound to the pupils.

Say the sound

Read the sound

Review the sounds

Word time – read the words

Review the words – previously taught words x6

Spell with Fred fingers

Spell review

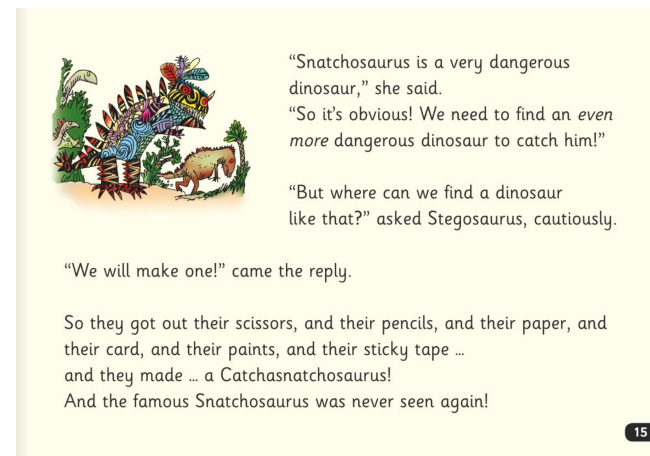
Final challenge



Spelling is taught using Fred Fingers during Word Time



Read Write Inc. Storybooks



'Special Friends', 'Fred Talk'

1.6

ship

Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



Red Words

I

said

This is Red Hat Rob.



“I will grab that cash box,” he said.

Accuracy

Fluency

Comprehension

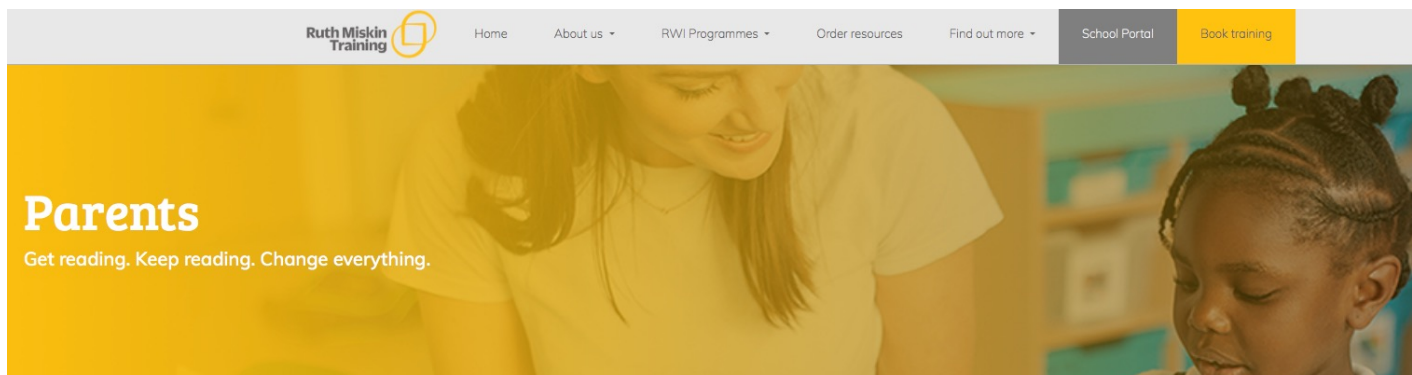
Read and enjoy at home

‘I love how well you can read this book!’



Hairy Fairy (Blue Storybook)
Bankfoot Primary School

Free Video Tutorials (ruthmiskin.com)



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.



What can I do?

When your child reads the story, encourage them to read the word in Fred Talk if they hesitate or read it incorrectly.

Read back each sentence or page to keep the plot moving.

Your child's energy is going into reading the words not the story.

Praise them when they succeed.

What to avoid?

1. Avoid reading the story to them first.
2. Avoid asking your child to guess a word by looking at the pictures.
3. Try not to become irritable if your child ever struggles!

Keep smiling!

To summarize what you can do...

1. Use pure sounds, not letter names
2. Use Fred Talk to read and spell words
3. Listen to your child read their Storybook every day
4. Read stories to your child every day

Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo

Any other questions

Q&A