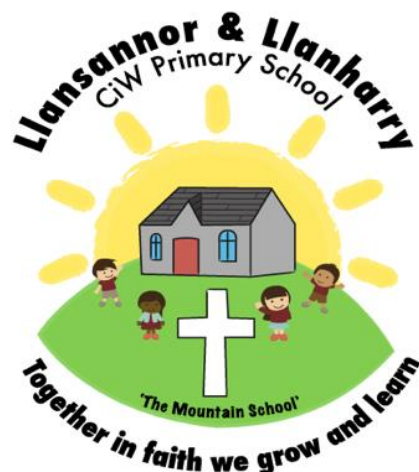




Guide for Parents





Read, Write Inc. (RWI) is the programme used to teach Phonics at Llansannor. RWI is a very successful reading programme that aims to enable every child to become confident, accurate and fluent readers. The children are taught in groups and work at the correct pace for them as a reader.

Throughout the programme the children:

- Learn how to pronounce the 44 sounds (single letters, groups of letters) in the English language and we refer to them as 'speed sounds'.
- Learn how to form letters correctly using child-friendly patterns e.g. Maisie, mountain, mountain for 'm'.
- Learn to read tricky/red words by sight recognition.
- Learn how to blend sounds together in order to read e.g. d-o-g becomes dog.
- Read a hand-picked selection of a range of fiction and non-fiction books independently and with a reading partner.
- Learn how to pronounce and therefore accurately blend br, sl, scr.
- Develop their comprehension skills through careful and age-appropriate questioning.

The 44 sounds are taught through 'three sets', your child's teacher will let you know which set your child is working on in school so you can support at home too.

Speed Sounds Set 1

Before your child can begin to read, s/he needs to learn to:

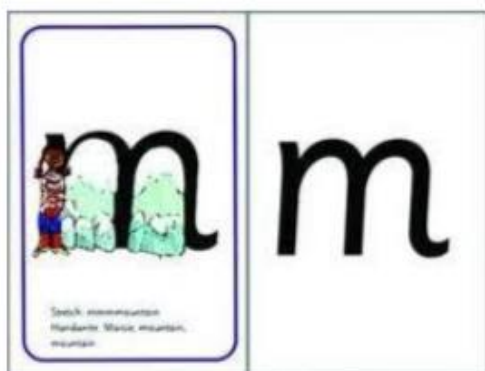
- Say the sound that is represented by each letter or group of letters. These are called 'speed sounds'.
- How to blend the sounds in a word together to read it
e.g. d - o - g → dog. This is called 'Sound blending'.

What are speed sounds?

In Read Write Inc. phonics, the individual sounds are called 'speed sounds' - because we want your child to read them effortlessly and quickly.

We use pure sounds so that your child will be able to blend the sounds into words more easily.

Letter-sound pictures are used to help your child to learn these sounds quickly.
e.g. mm Maisie mmountain is morphed into m.

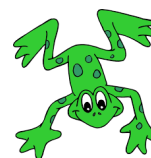


Set 1 sounds are taught in the following order

m a s d t, i n p g o, c k u b, f e l h sh, r j v y w, th z ch qu x ng nk

Once they have learnt the first 5 sounds, we teach them to blend these sounds to read words.

This is referred to as 'Word Time'. When we say words in pure sounds we call it 'Fred Talk', e.g. F - r - e - d, c - a - t. We have a little friend called 'Fred' to help us to 'Fred Talk' and blend our sounds to read words. Fred can only talk in sounds!



We never use letter names at this early stage.

Ideas for teaching these sounds at home can be found at:

<https://www.oxfordowl.co.uk>

Once you find this page, scroll down to find 'Ruth Miskin's Top 10 tips for getting started with phonics'. There will be tips for helping your child at home and how to say the sounds correctly.

When teaching a speed sound, we have to 'stretch' or 'bounce' it.

The following Set 1 Sounds are all '**stretchy**' sounds and should be elongated when introduced. Try to avoid saying 'uh' (the schwa) after each one. e.g. /mm/ not muh, /ss/ not suh, /ff/ not fuh.

S

V

R

m – mmmmmountain (keep lips pressed together hard)
s – sssssnake (keep teeth together and hiss – unvoiced)
n – nnnnnnet (keep tongue behind teeth)
f – ffffflower (keep teeth on bottom lip and force air out sharply – unvoiced)
l – lllllleg (keep pointed curled tongue behind teeth).
r – rrrrrrobot (say rrr as if you are growling)
v – vvvvvvulture (keep teeth on bottom lip and force air out gently)
z – zzzzzzig zzzzzag (keep teeth together and make a buzzing sound)
th – thhhhank you (stick out tongue and breathe out sharply)
sh – shhhh (make a shhh noise as though you are telling somebody to be quiet!)
ng – thinnnnngg on a strinnnnngg (curl your tongue at the back of your throat)
nk – I think I stink (make a piggy oink noise without the oi! nk nk nk)

n

Z

l

These next sounds are '**bouncy**' sounds. Make the sound as short as possible, avoiding 'uh' at the end of the sound:

k

h

t – (tick tongue behind the teeth – unvoiced)
p – (make distinctive p with lips – unvoiced)
k – (make sharp click at back of throat)
c – (as /k/, make a sharp click at back of throat)
h – (say h as you breathe sharply out – unvoiced)
ch – (make a short sneezing sound)
x – (say a sharp c and add s – unvoiced)

p

x

You will find it harder to avoid saying 'uh' at the end of these sounds, so keep the sound as short as possible.

g

b

d – (tap tongue behind the teeth).
g – (make soft sound in throat).
b – (make a short, strong b with lips).
j – (push lips forward).
y – (keep edges of tongue against teeth).
w – (keep lips tightly pursed).
qu – (keep lips pursed as you say cw – unvoiced)

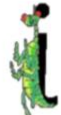
q

w

The short vowels should be kept short and sharp:



a: a-a-a (open mouth wide as if to take a bite of an apple).
e: e-e-e (release mouth slightly from a position).
i: i-i-i (make a sharp sound at the back of the throat – smile).
o: o-o-o (push out lips; make the mouth into o shape).
u: u-u-u (make a sound in the throat).



Speed Sounds Set 2

There are 12 set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. 'ay' as in play, 'ee' as in tree and 'igh' as in high.

It is important that your child doesn't pronounce these as 2 or 3 separate sounds. The importance of knowing the Set 1 speed sound and set 2 speed sounds before blending them to read a word is paramount to them reading the words correctly with confidence.

When your child learns set 2 speed sounds in school they will learn:

- The letters that represent a speed sound e.g. ay
- A simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. 'May I play?'

Every speed sound has a list of green words attached to it, so your child can Fred Talk (sound out) and 'sound blend' to read the word containing the new sound that they have just learnt, e.g. s - p r - ay spray. →

ay: <u>ma</u> y I pla <u>y</u>
ee: what can you <u>see</u>
igh: fly <u>high</u>
ow: <u>blow</u> the <u>snow</u>
oo: <u>poo</u> at the <u>zoo</u>
oo: <u>look</u> at a <u>book</u>
ar: <u>start</u> the <u>car</u>
or: shut the <u>door</u>
air: that's not <u>fair</u>
ir: <u>whirl</u> and <u>twirl</u>
ou: <u>shout</u> it <u>out</u>
oy: toy for a <u>boy</u>

Speed Sounds set 3

So far, your child will have learnt one way in which each long vowel sound is written (in set 2). When learning the set 3 sounds they will be taught that there are more ways in which the same sounds can be written, e.g. 'ee' as in tree and 'ea' as in tea. These sounds sound the same but are spelt differently.

When your child learns their set 3 sounds in school, they will learn:

- The letters that represent a speed sound, e.g. ea
- A simple picture prompt linked to the 'speed sound' and a short phrase to say 'cup of tea'.

Every speed sound has a list of green words attached to it, so your child can Fred Talk (sound out) and 'sound blend' to read the word containing the new sound that they have just learnt, e.g. s - p - oi - l → spoil.

ea: cup of <u>tea</u>
oi: spo <u>il</u> the boy
a-e: make a cake
i-e: nice smile
o-e: phone home
u-e: huge brute
aw: y <u>awn</u> at d <u>awn</u>
are: sh <u>are</u> and c <u>are</u>
ur: p <u>ur</u> se for a n <u>ur</u> se
er: a bett <u>er</u> lett <u>er</u>

ow: br <u>ow</u> n c <u>ow</u>
ai: sn <u>ai</u> l in the r <u>ai</u> n
oa: g <u>oa</u> t in a b <u>oa</u> t
ew: ch <u>ew</u> the st <u>ew</u>
ire: f <u>ir</u> e f <u>ir</u> e!
ear: h <u>ear</u> with your <u>ear</u>
ure: s <u>ur</u> e it's p <u>ur</u> e?
tion: (celebrat <u>ion</u>)
tious / cious: (scrumpt <u>ious</u> / delici <u>ous</u>)
e: h <u>e</u> m <u>e</u> w <u>e</u> sh <u>e</u> b <u>e</u>

It is important that the speed sounds are learnt in the correct order as this will support the blending process and children recognising the sounds and their spelling patterns.

Read, Write Inc. Terminology

Please find the most common language which we will use with the children in our Read, Write Inc. sessions.

Fred Talk (Segmenting): Fred the Frog can only talk in 'sounds' e.g. p-o-t, g-oa-t. Using Fred Talk helps children learn to blend (see below).

Blending: Children's ability to put together 'Fred Talk' e.g. p-o-t becomes pot, g-oa-t becomes goat.

Special Friends: Children learn digraphs e.g. sh, th, ch, ay, ee and trigraphs e.g. igh, air, ear as 'special friends'. They always stick together in words to make one single phoneme (sound).

Children are taught to spot special friends in words before they Fred Talk (sound them out).

Fish chips fair bright think tear

Best Friends: a-e, i-e, o-e, u-e. Children learn these in Set 3, but it is beneficial to draw the children's attention to these before they are ready to read them independently.

They are best friends because they talk too much and are not allowed to sit next to one another in a word, they need splitting up by another sound.

shape hope snake

Fred in your Head: This is where children Fred Talk (sound out) the word in their head instead of aloud, it helps build children's fluency in reading.

Red/Tricky Words: These words are not decodable (cannot use Fred Talk). They don't follow the rules so they are learnt by sight. Showing or pinning up the words and using them as 'passwords' can be one way to get the children interested in reading them e.g. on the fridge door, bathroom door, bedroom wall etc.

Green Words: Words that children can apply their Fred Talk to e.g. cat, sheep.

Read Write Inc Mnemonics

Please help the children learn the rhymes to remind them of the pictures and symbols that demarcate the sounds as they learn each set.

Set 1		Set 2		Set 3	
Sound	Mnemonic	Sound	Mnemonic	Sound	Mnemonic
m	Down Maisie, mountain, mountain	ay	May I play?	ea	Cup of tea
a	Around the apple, down the leaf	ee	What can you see?	oi	Spoil the boy
s	Slither down the snake	igh	Fly high	a-e	Make a cake
d	Around the dinosaurs fat bottom, up his tall neck and down to his feet	ow	Blow the snow	i-e	Nice smile
t	Down the tower, across the tower	oo	Poo at the zoo	o-e	Phone home
i	Down the insects body and dot the head	oo	Look at a book	u-e	Huge brute
n	Down nobby and over his net	ar	Start the car	aw	Yawn at dawn
p	Down the plait, up and over the pirates face	or	Shut the door	are	Care and share
g	Around the girls face, down her hair and give her a curl	air	That's not fair	ur	Nurse with a purse
o	All around the orange	ir	Whirl and twirl	er	A better letter
c	Curl around the caterpillar	ou	Shout it out	ow	Brown cow
k	Down the kangaroos body, around his bottom and kick	oy	Toy for a boy	ai	Snail in the rain
u	Down and under the umbrella, up to the top and down to the puddle			oa	Goat in a boat
b	Down the laces, over the toe and touch the heel			ew	Chew the stew
f	Down the flower, make the roots and draw the leaves			ire	Fire, fire!
e	Lift off the top, scoop out the eff			ear	Hear with your ear
l	Down the long leg			ure	Sure it's pure
h	Down the houses leg to the hooves and over his back				
sh	Slither down the skae, then down the horses leg to the hooves and over his back				
r	Down the robots back then up and curl				
j	Down his body, dot his head				
v	Down a wing up a wing				
y	Down a horn, up a horn and under the yak's head				
w	Down up, down up the worm				
th	Down the tower, across the tower, then down the horses leg to the hooves and over his back				
z	Zig, zag, zig down the zip				
ch	Curl around the caterpillar, then down the horses leg to the hooves and over his back				

Read Write Inc Red/Tricky Words

In the English language there are many words that can not be phonetically decodable. These words do not fit sound rules and are irregular words. We call these Red Words and/or Tricky Words. Children learn to read these words by sight recognition, so they see the word and learn what it says without attempting to Fred Talk.

Here are some Red/Tricky Words to learn with your child:

I	no	go	to	the
into	he	we	she	me
be	you	my	your	they

so	said	are	does	some
old	all	call	want	there
two	water	love	were	come

Youtube has child-friendly videos to support with tricky red words.



Tricky Words and Sight Words Song

Epic Phonics • 2M views • 3 years ago

<http://epicphonics.com/games/show/reading-mat>
online games! A tricky word ...

<https://www.youtube.com/watch?v=TvMyssfAUx0>



Phase 3 Tricky Words Song Say Hello To

Epic Phonics • 771K views • 2 years ago

Phase 3 Tricky Words song as requested by many :) Trick
my, all, are, they ...

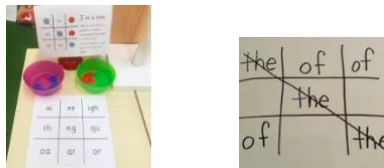
<https://www.youtube.com/watch?v=R087lYrRpgY>

Games to practise sounds and tricky words

Flashcard practise little and often is very beneficial to help children to see the sounds and words regularly. Please don't be afraid to help your children and play 'my turn' then 'your turn' to help your child to learn these sounds and tricky words.

Below are some examples of simple games you could play using flashcards (these can simply be written clearly on strips of paper).

- O's and X's using 2 sounds or tricky words.



- Sound or tricky word cards can be used to play snap or hop-scotch.



- Sound or tricky word cards could be hidden around a room, house or garden for your child/ren to find and read back to you as they find them. This could be extended when they are ready to build a simple sentence with the words that they have found or build a word with the sounds that they have found.

- Sound or tricky word card splat:



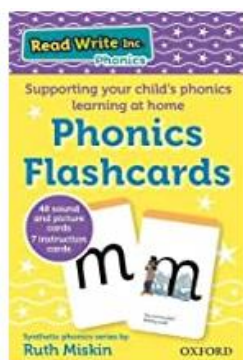
- Read the sounds and words as they walk up the stairs:



- Memory game - lay out flashcards, look carefully, child/ren close eyes as you take one away - which one is missing?

Further Information

If you would like to buy any of the RWI flashcards for home, you're more than welcome to.



Read Write Inc. Home: Phonics Flashcards
by Ruth Miskin and Tim Archbold | 6 Sep 2007

★★★★★ ~ 537

Cards

£5⁴⁹ £6.99

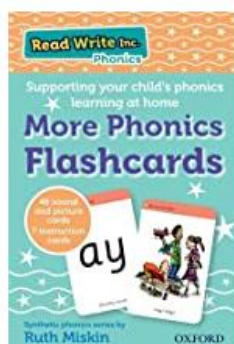
Get it by **Tomorrow, Sep 15**

Eligible for FREE UK Delivery

More buying choices

£2.43 (28 used & new offers)

Set 1 Flashcards



Read Write Inc. Phonics: Home More Phonics Flashcards

by Ruth Miskin and Tim Archbold | 3 Jan 2008

★★★★★ ~ 276

Cards

£5⁵⁷ £7.00

Get it by **Tomorrow, Sep 15**

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More buying choices

£2.60 (29 used & new offers)

Set 2 & 3 Flashcards



Read Write Inc.: My Reading and Writing Kit: Early sounds and blending

by Ruth Miskin | 1 Sep 2016

★★★★★ ~ 96

Paperback

£7⁸⁹ £14.97

Get it by **Tomorrow, Sep 19**

Eligible for FREE UK Delivery

More buying choices

£4.98 (16 used & new offers)

Early sounds and blending

All information was gathered from a variety of sources including:

www.oxfordowl.com

www.oup.com/oxed/primary/rwi/forparents/

www.ruthmiskin.com